

Republic of the Philippines Department of Education Region VII, Central Visayas



DIVISION OF CEBU PROVINCE

Sudlon, Lahuq, Cebu City

DIVISION	MEMORANDUM , s. 2015
No	<u>厂人</u> , s. 2015

TRACKING AND MONITORING SCHOOLS DIVISIONS' ADHERENCE TO COMPLIANCE WITH POLICIES AND STANDARDS IN THE DELIVERY OF BASIC EDUCATION SERVICES

To: Assistant Superintendent **Education Supervisors/Coordinators** District Supervisors/OICs/Caretakers Elementary and Secondary School Heads

- Attached herewith is Regional Memorandum No. 65, s. 2015, entitled, "Tracking and 1. Monitoring Schools Divisions' Adherence to and Compliance with Policies and Standards in the Delivery of Basic Education Services", for the information of all concerned.
- Special attention is directed to Section 3 of the said Memorandum. 2.
- Immediate dissemination of and compliance with this Memorandum is directed. 3.

Schools Division Superintendent

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ADM/rng15

Telephone Numbers.

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REPUBLIC OF THE PHILIPPINES **DEPARTMENT OF EDUCATION**

REGION VII, CENTRAL VISAYAS Sudion, Lahug, Cebu City



February 03 , 2015

REGIONAL MEMORANDUM No. **0 6 5** s. 2015

TRACKING AND MONITORING SCHOOLS DIVISIONS' ADHERENCE TO AND COMPLIANCE WITH POLICIES AND STANDARDS IN THE DELIVERY OF BASIC EDUCATION SERVICES

To: Schools Division/City Superintendents
Officers-in-Charge of Regular and Interim Divisions
Chiefs, Functional Divisions of DepEd RO VII

- 1. One of the issues that has been recurring persistently every Quarterly Regional Monitoring, Evaluation, and Adjustment (RMEA) since it was first implemented in 2011 is the delay in the submission of some required reports and documents and endorsements of applications of schools and stakeholders by some of the Schools Divisions.
- 2. When Quality Assurance Division (QAD) of the Region presented the aforementioned issue to the Regional Management during the Reporting of the End-of-2014 RMEA Results on January 9, 2015, the Regional Management's proposed resolution is to track and monitor the Schools Divisions' adherence to and compliance with policies and standards in the delivery of basic education services.
- 3. The Regional Office hereby advises the Schools Divisions to note the dates when required reports, documents, and endorsements of applications of schools and stakeholders are due to be able to prepare or process them promptly and submit them on or before the deadlines of submission. Enclosure 1 shows deadlines of submission of required reports or documents monitored by QAD.
- 4. Because policy and standard adherence and compliance does not only call for timeliness but also quality of outputs; Schools Divisions are also advised to quality assure the following using standards and guidelines set on content and process before submitting or endorsing them to the Region:
 - · required reports or documents
 - · supporting documents of applications of schools and other stakeholders
- 5. Since different reports and documents are monitored by different Functional Divisions (FDs) of the Regional Office, the Chiefs of the different FDs in the Region are hereby directed to track and monitor the submission of timely and quality reports of the Schools Divisions using the templates in Enclosure 2 and 3.
- Data from the M&E Tools on Schools Divisions' policy adherence and compliance have to be submitted by the rest of the FDs to QAD every quarter for consolidation. Hence, Chiefs of FDs are advised to maximize the use of the M&E Tools by integrating this output in Individual or FD Workplans.
- 7. Immediate and wide dissemination of and compliance with this Memorandum is directed.

DR. JØLIET A. JERØTA
Officer-in-Charge
Office of the Regional Director

JAJ/MPD/QAAD/Merden Bryant

SDO Reports/Documents Tracked and Monitored by Quality Assurance Division (QAD)

			2015								
	REPORTS/DOCUMENTS REQUIRED	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1					
1.	Validated List of Private Schools	2/15/15	6/15/15	9/15/15	12/15/15	3/15/16					
2.	Accomplished GASTPE M&E Tool 1 for SY 2014- 2015 (See Enclosure 4)	2/20/15									
3.	Accomplished GASTPE M&E Tool 2 for SY 2014- 2015 (See Enclosure 5)	2/20/15									
4.	Accomplished GASTPE M&E Tool 1 for SY 2015- 2016 (See Enclosure 4)			7/15/15							
5.	Annual Work/Implementation Plans of SDO Units Governance Curriculum Implementation	2/20/15									
7. 8.	Quarterly DMEA Report (Update) Division Effectiveness Physical Accomplishments Issues with Proposed Resolutions Lessons Learned Consolidated SMEA Results Physical Accomplishments Issues with Proposed Resolutions Lessons Learned Division SReYA Results SY 2014-2015 Division Phil-IRI Results (Pretest)		3/30/15 4/30/15	6/30/15 8/17/15	9/30/15	1/4/16					
9.	Division Phil-IRI Results (Posttest)		4/15/15	0/1//13							
J.	Applications of Schools Endorsed by SDOS	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1					
10.	Temporary Permit SY 2016-2017			8/30/15							
11.	Renewal Permit SY 2015-2016	1/2/15									
12.	Government Recognition SY 2015-2016	2/1/15									
13.	Confirmation of Tuition and Other Fees		5/15/15								
14.	Permit to Offer Summer Classes		4/15/15								
15.	Permit to Take Summer Classes		4/15/15								
16.	Permit to Take Subject Overload Summer 2015		4/15/15								
17.	Permit to Take Subject Overload SY 2015-'16	3/15/15		7/30/15							
18.	Special Order										

Note: Some reports/documents may be required by QAD within the year.

M&E Tool for Timeliness, Appropriateness, and Completeness of Supporting Documents of Schools/Stakeholders' Applications Endorsed by Schools Divisions to DepEd Regional Office

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Z	Mama of Schools / Stakeholders	Annlications	Date/s	Date	100	S S	ALL	NIAI CINESS	3	E CIVESS	Remarks (Lacking Documents, etc.)	
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Tracked and Monitored by (Name of FD/Personnel):

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M&E Tool for Timeliness, Appropriateness, and Completeness of Required Reports/Documents Submitted by Schools Divisions

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Required Report or	Date/s	Expected															
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Tracked and Monitored by (Name of FD): __ SCHOOLS DIVISION Tracked and Monitored:

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Enclosure 4

Pepartment of Education Region VII, CENTRAL VISAYAS

Region VII, CENTRAL VISAYAS

MONITORING & EVALUATION TOOL ON GASTPE IMPLEMENTATION

DIVISION EPS IN-CHARGE OF PRIVATE SCHOOLS:

Name of Schools Division:

GRAND TOTAL	No. of E	SLOTS RECIPIENTS	M F T																			Schools Division Superintendent
: Grade 10/ Year IV 1 Subsidy Per Student Php5500.00	No. of ESC	SLOTS RECIPIENTS	M F T M F T																		Approved by:	
Subsidy Per Student Php5500.00	No. of ESC	SLOTS RECIPIENTS	M F T M F T																			Chief, Governance
Subsidy Per Student Php6500.00	No. of ESC	SLOTS RECIPIENTS	MIFTMFT																		Reviewed by:	į
Subsidy Per Student Php7500.00	No. of ESC	SLOTS RECIPIENTS	M F T M F T																			EPS- in-Charge of Private Schools
NAMES OF PRIVATE SCHOOLS		こうできる 幸んなのですが		1	2	[3]	4	\$ 9	7	8	6	10	11	12	13	14	15	16	17	18	Prepared by:	•

JAJ/MPD/QAD/Merden Bryant 2015

Enclosure 5

Pepartment of Education Region VII, CENTRAL VISAYAS

MONITORING & EVALUATION TOOL ON GASTPE IMPLEMENTATION

No. of ESC R. 75% and abc Š. the school year and promoted to the next level DIVISION EPS IN-CHARGE OF PRIVATE SCHOOLS: No. and percentage of ESC recipients who completed No. No. Approved by: No. | % % No. No. of Actual ESC Recipients Yr. V <u>۲</u> Gr 10 Gr9 Reviewed by: Yr IV No. of ESC SLOTS Ϋ́ <u>ن</u> Gr 7 Á Name of Private Schools Name of Schools Division: Prepared by: 3 14 15 16 17 10 = 12 13 18 m 4 ហ ဖ ^ 00 O

Schools Division Superintendent

Chief, Governance

EPS- in-Charge of Private Schools